

Monitoring Quality Practice

2351 Registrants

Completed the 2018 Annual Continuing Competence Review

% Identifying Transitions Influencing Competence (Positively or Negatively)

39%	Workload
25%	New policies/procedures
21%	Workplace organization (isolation)
21%	Family demands
20%	Change in practice setting
18%	New evidence impacting practice
16%	Change in client population
12%	Returning from leave
10%	Change in health/well-being
9%	Moving from direct to nonclinical role

Top 10 Resources Supporting Competence (Rated as Very Effective)

68%	Peers in the field
59%	Continuing education activities/events
56%	Experts in the field
49%	Networks for personal support
49%	Current evidence and best practices
48%	Opportunities to receive mentoring
45%	Support for professional development
43%	Networks for professional support
41%	Activities to keep up-to-date with new ideas
37%	Opportunities for structured feedback

Registrants' Views of the ACCR

% Agreed/Strongly Agreed

Depending on the question, 197 to 259 occupational therapists responded to the evaluation survey of this year's ACCR.

89

Transition/resource feedback helpful information

88

Practice quiz feedback helpful in clarifying practice issues

83

Intend to discuss with colleagues

82

Intend to change practice

72

Last years' ACCR helped guide practice

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ACCR Practice Quiz

The following topics were covered in this year's quiz. They were chosen specifically to test knowledge and application of changing legislation and new practice developments. Individual feedback on correctness and links to resources guide occupational therapists' future learning.

- Releasing of client information
- Having a duty to report (driver fitness, suspected sexual misconduct)
- Supervising rehabilitation assistants (communication, documentation)
- Considering the occupational therapist's role in schools (consultation, consent, duty of care surrounding swallowing safety assessments)
- Using a culturally conscious model of health care delivery when initiating services for First Nations and Aboriginal Peoples
- Using professional title with other designations and job titles
- Maintaining professional boundaries (continuing care past discharge)
- Completing assessments regarding cognition and driver fitness, and contributing to diagnoses related to Developmental Coordination Disorder

Practice Quiz Score Distribution (N=2351)

