Our Mission

The mission of the College of Occupational Therapists of British Columbia is to protect the public by regulating, advocating and advancing safe, ethical and quality occupational therapy practice in British Columbia.
About the College

The College of Occupational Therapists of British Columbia (COTBC) is the regulatory body for the province’s 1600 occupational therapists (OT’s), established under the Health Professions Act to serve and protect the public. The college regulates the occupational therapy profession by setting entry-to-practice requirements, establishing, supporting and enforcing standards of practice and conduct, and promoting and monitoring quality of practice through a continuing competency program, publishing practice guidelines and other quality assurance activities.

The College is governed by a Board of Directors responsible for meeting the College’s mandate as set out by the Health Professions Act, the Occupational Therapists Regulation and the Bylaws of the College. The Board is composed of six occupational therapists who are elected by registrants of the college and three public members appointed by the provincial government. Key responsibilities of the board include setting and guiding the organization’s direction, ensuring necessary resources and monitoring performance in order to meet its mandate.
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Annual General Meeting

Registrants and members of the public are warmly invited to join the
college Board and staff at the College of Occupational Therapists of British Columbia’s Seventh
Annual General Meeting.

The meeting will be held in New Westminster, B.C. on
Saturday, October 27, 2007 from 11:00 am – 11:40 am.
More details about the AGM and the other activities planned
for the day are available from the college.

Please contact the college to confirm your attendance.

We can be reached by:
Tel: (250) 386 – 6822 or Toll free in B.C. (866) 386 – 6822
Email: info@cotbc.org or visit our website at
www.cotbc.org to download the AGM Registration Form.
Message from the Chair and Registrar

We are pleased to present the college’s annual report for 2006/2007 and to highlight our activities of the past year.

Key Result Area - Responsive and Accountable Leadership

Board leadership is critical to responsible governance. Setting clear direction for the organization is one way this responsibility is expressed. In April 2007, the board conducted a major review of the COTBC strategic plan. Our mission statement and values that define the mandate of the college and guide our individual and collective approach to our work were re-confirmed. The four key result areas and intent statements were revised. With more focused goals and measures our ability to monitor organizational performance is enhanced. Staff can now build an operations plan that speaks directly to the goals set for the college.

As is often said, “learning is a journey not a destination.” Since its inception the board has recognized the importance of actively supporting board members to be competent and effective in their role and continues to invest in board development. The above-mentioned strategic planning review was facilitated by an external expert and provided new learning on current approaches and challenges to board leadership and strategic monitoring. The new orientation manual also proved to be a valuable resource for effective participation.

The board recognizes that people who volunteer on a college committee also need support to build or enhance the necessary skills for effective contributions. Board-approved budgets provided for training and development opportunities for registrant members on committees, such as attendance at relevant courses or conferences, or ensuring access to consultants with needed expertise for their committee work-plans. For example, college legal counsel provided presentations to several committees, and two committees worked with a quality improvement consultant on evaluation activities.

Building and maintaining collaborative partnerships and relationships ensure our context remains current and relevant. Over the past year the college addressed issues such as trade and mobility agreements to ensure inter-provincial mobility, labour force realities in Canada and related expectations for recognition of internationally educated occupational therapists, and the government’s expectations of regulators. Specific actions included the following:

1. The college continues as an active member of the Association of Canadian Occupational Therapy Regulatory Organizations (ACOTRO) partnering on issues of mutual interest. The Mutual Recognition Agreement was updated and re-signed by all provinces ensuring the spirit of labour mobility between provinces was upheld. COTBC also participated in the ACOTRO commissioned project Occupational Therapy Substantial Equivalency Competency Evaluation: The Report of Stage 1 funded by the Manitoba Immigrant Integration Program.

2. College representatives attended several forums, both provincial and federal to discuss the recognition of internationally educated health professionals’ qualifications. COTBC also sat on the advisory committee for the regulators forum, Solutions for Access - Next Steps, sponsored by the B.C. Ministry of Economic Development. This forum brought B.C. regulators together to identify support and actions needed for people trained outside of B.C. to practice in their professions.

3. The college met its board-approved commitment and participated in the project with the Canadian Institute of Health Information (CIHI) to develop a National Occupational Therapist Database. This also resulted in the development of a new database for COTBC. Along with all but one other provincial regulator the COTBC workforce data was provided to CIHI and the inaugural national report of the occupational therapy workforce is anticipated in the fall of 2007. Another outcome of the project is an improved national information base. This will enable the profession and its stakeholders to build a sustainable workforce that will meet the occupational therapy needs of all people living in Canada.

Key Result Area – Registrant Competence

Providing registrants with effective programs to maintain, enhance and monitor their competence, led to the following three significant accomplishments this year:

1. The hard work of the Code of Ethics Review Steering Panel / Quality Assurance Committee was realized with the publication of the revised Code of Ethics. Dr. Jan Storch, the ethics scholar that advised the committee provided an inspiring keynote address at the November 2006 Annual General Meeting to launch the new Code of Ethics for the college. The college considers the code a living document, and looks forward to feedback and input into its continued development.

2. Drawing the Line: Establishing Guidelines on Professional Boundaries to Prevent Sexual Misconduct was published and sent to all registrants in fall, 2006. The publishing of guidelines was the first priority within the college’s Client Relations Program that is required by the Health Professions Act.

3. The launch of the first component of the college’s Continuing Competency Program was another exciting accomplishment. Sent to full and provisional registrants in August 2006, registrants had until February 15, 2007 to conduct their self-assessment and complete their professional development plans. The self-assessment is structured around the college standards which are the
Essential Competencies of Practice for Occupational Therapists in Canada, 2nd Edition. Continuing competency programs are one way we can earn the public trust in our ability to self-govern.

**Key Result Area – Registrant Engagement**

The new Continuing Competency Program presented an opportunity to meet with registrants around the province. Following the launch in August 2006, connecting with registrants included responding to many individual telephone calls, participating in conference call sessions and presenting workshops requested by registrants in Cranbrook, Kelowna, Vernon, Kamloops, Vancouver (2) and Victoria (2). In addition to these workshops, the registrar also provided sessions on other topics in Fort St. John, Prince George and Prince Rupert. These opportunities allow us to discuss college initiatives firsthand with our registrants and gather valuable input regarding the issues affecting their practice.

In response, the college strives to address these practice issues and education needs. We continue to build our online capacity to support registrants’ participation in college programs and to promote quality practice. This year, five practice scenarios were published on the college website to demonstrate how to apply the practice guideline’s decision tool in everyday practice.

The college is fortunate that participation on committees has remained stable and healthy over the years. To learn from our success, the board’s Nomination Panel initiated a quality improvement activity to seek feedback from current and former committee members about their experiences. An excellent response was received and preliminary analysis confirms that registrants viewed committee work as a positive, professional experience. The panel will make recommendations to the board later this fall.

**Key Result Area – Accountability to the Public**

At its November meeting the board engaged in a facilitated session to set priorities for developing improved information for the public. Key messages and areas for development were established, including revision of the information for the public (and registrants) on the inquiry and discipline process.

The coming year will see a focus on this new strategic plan priority. While increasing public awareness of the role of the college and expectations for safe, ethical and competent occupational therapy remains a goal, the strategic plan will now focus on accountability with improved public access to this information.

As we reflect over the past year, we are very proud of the accomplishments. We are also mindful of the work ahead and ensuring we continue to build on our strong foundation. The college is well positioned to protect the public by regulating, advocating and advancing safe, ethical and quality occupational therapy in British Columbia.

In closing, we are deeply grateful for the strong leadership and support provided by our public members and elected registrants serving on the board, and the many registrants participating on college committees. It is through the dedication of these volunteers who continue to give generously of their time, energy and talent that we are able to accomplish the work of the college. We also extend our sincere appreciation to the staff in the college office for their positive attitude, caring nature and continuing dedication to excellence in the everyday functions that make our college operations smooth and efficient. We look forward to the work ahead.

Respectfully submitted,

Caroline Ehmann, Kathy Corbett,
CHAIR & ELECTED BOARD MEMBER  REGISTRAR/CEO

Caroline Ehmann, Chair & Elected Board Member
Kathy Corbett, Registrar/CEO

College of Occupational Therapists of British Columbia • 2006 – 2007 Annual Report
The College Board

We thank you for contributing your time and talents in assisting the College to achieve its mission.

Board of the College
(from July 1, 2006 - January 31, 2007)

Back Row (Left to Right): Nancy Sheehan, appointed public member, Lynda Casey, appointed public member, Jeff Boniface, elected member, Jill Rihela, elected member, Jan Gauthier, elected member

Front Row (Left to Right): Angenita Gerbracht, elected member, Caroline Ehmann, Chair & elected member, Jennifer Glasgow, Vice-chair & elected member

Board of the College
(from February 1, 2007 - June 30, 2007)

Back Row (Left to Right): Carol Williams, appointed public member, Lynda Casey, appointed public member, Jeff Boniface, elected member, Jill Rihela, elected member, Nancy Sheehan, appointed public member

Front Row (Left to Right): Angenita Gerbracht, elected member, Caroline Ehmann, Chair & elected member, Jennifer Glasgow, Vice-chair & elected member, Heather Gillespie, elected member

In memory

Duncan Little
Appointed Public Member

The college board and staff were saddened in January when they received word from Duncan Little’s wife Carol that he had passed away on January 10, 2007. Duncan Little joined the board as an appointed public board member on February 1, 2006 and also served on the Registration Committee. Along with his volunteer role on our board, he was actively involved in his community of Abbotsford and will be greatly missed. In Duncan’s name, the college donated a wheelchair through the Rotary Wheelchair Foundation.
Governance Structure

**College Board**

Comprised of six elected registrants and three public representatives appointed by the Minister

<table>
<thead>
<tr>
<th>Committee</th>
<th>Description</th>
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<tbody>
<tr>
<td>Registration Committee</td>
<td>Responsible for all aspects of registration, such as granting to eligible applicants, registration with COTBC and re-entry to the profession.</td>
</tr>
<tr>
<td>Quality Assurance Committee</td>
<td>Responsible for quality assurance programs such as continuing competence, standards of practice, and professional ethics. Assistance provided by two subcommittees: Standards Committee &amp; Continuing Competence Committee.</td>
</tr>
<tr>
<td>Client Relations Committee</td>
<td>Responsible for establishing programs for the prevention of misconduct of a sexual nature including educational requirements for registrants, establish guidelines for conduct and provide information to the public regarding responsibilities of registrants.</td>
</tr>
<tr>
<td>Inquiry Committee</td>
<td>Responsible for investigating complaints and has authority to make decisions including referring the matter for a discipline hearing.</td>
</tr>
<tr>
<td>Discipline Committee</td>
<td>Conducts hearings on matters referred by the Inquiry Committee and takes action to discipline a registrant when practice or conduct does not meet expected standards.</td>
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</tbody>
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College Organization

[Diagram showing the governance structure and organization of the College of Occupational Therapists of British Columbia for the years 2006-2007]
Registration Committee Report

Mandate

The Registration Committee is responsible for granting to eligible applicants, registration with the College of Occupational Therapists of British Columbia. The committee must grant registration to every person who, in accordance with the bylaws, applies for registration, satisfies the committee that he or she is qualified to be a registrant, and pays the required fees as set forth by the bylaws.

Membership

The committee is comprised of at least five persons appointed by the board, including one elected board member, one public board member and at least three full registrants. Committee members serve a term of two years and are eligible for re-appointment for a maximum of three terms.

2006/2007 Members

Debra Morgan, registrant and Chair (until January 31, 2007)
Holly Read, registrant (Chair from November 3, 2006)
Jill Rihela, elected Board member (Vice-chair to November 3, 2006)
Elise Murphy, registrant (Vice-chair from November 3, 2006)
Mimi Simon, registrant (from February 1, 2007)
Carol Williams, appointed Public Board member (from Feb. 1, 2007)
Duncan Little, appointed Public Board member (until Jan. 10, 2007)

Meetings

The committee met for two full day in-person meetings (July 22, 2006 and October 21, 2006) to complete work-plan projects. The Registration Committee also met regularly via monthly teleconferences and periodic electronic meetings to ensure a timely response to registrant applications for registration and continued progress on our work-plan priorities. In addition to regular meetings, the Chair and registrar participated in an orientation session for new committee members.

Work Plan Highlights

The committee’s work-plan focused on its five key roles: Grant registration for applicants pursuant to the College Bylaws; Develop and monitor effectiveness of registration policies; Inform registrants and the public about the responsibilities of registration; Complete the review of the re-entry program; and, Advise and report to the board.

In addition to the key role of the committee to consider the applications and grant registration, work-plan activities focused on following initiatives:

A comprehensive review of the college’s re-entry program was completed. Three new documents were created to provide clear guidelines and expectations for re-entry program applicants and their supervising therapists and include:

- A Re-entry Program Proposal form provides structure for the submission of the re-entry program proposal for consideration by the committee. Feedback from both supervising occupational therapists and committee members is positive. The standardized structure is efficient for occupational therapists offering a supervised practice review for a re-entry registrant and the committee is confident the proposal provides the information they need to make their decisions.

- A Re-entry Program Evaluation form standardized evaluation of the re-entry registrant’s supervised practice review based on the Essential Competencies of Practice for Occupational Therapists in Canada, 2nd Ed. The standard format informs the supervising occupational therapists and the re-entry registrant of the competencies that are expected to be demonstrated in the setting.

- A Re-entry Program Information Guide provides clear steps to follow and includes a helpful “frequently asked questions” section. Registrar has reported that the documents have reduced time and intensity of support required for individuals considering either supervising a re-entry registrant or a re-entry registrant considering returning to practice.

This year, the registration policy for demonstrating fluency in English applications for registration, satisfies the committee that he or she is qualified to be a registrant, and pays the required fees as set forth by the bylaws.

The committee renewed the delegation authority of the registrar under the policy Authorizing Registrar to act as Registration Committee. This policy provides for the registration committee to authorize the registrar to approve applications for registration based on certain criteria. Following a review of the quarterly statistics and audit reports concerning the disposition of applicants for registration approved under this policy, the committee remains confident the policy has improved effectiveness and efficiency of the committee’s operations. The delegation is considered and renewed annually by the committee.

Registration committee policies were reviewed and revised as needed. This year, the registration policy for demonstrating fluency in English was revised to reflect a new internet-based test and acceptable scores.

Review of the amendments to the Health Professions Act and their impact on registration committee is ongoing. Recommendations for bylaw revisions will be a focus over the next year.

The committee continues to monitor the impact of various federal and provincial initiatives on the recognition of qualifications for individuals trained outside of Canada. One committee member and the registrar participated in the forum “Solutions for Access - Next Steps” sponsored by the BC Ministry of Economic Development. It is anticipated that the coming year will see initiatives to address workforce issues related to credential review and qualifications recognition integrated into the committee’s logic work-plan.

Respectfully submitted,

Holly Read

CHAIR REGISTRATION COMMITTEE 2006/2007
Registration Committee Report : Registration Statistics

Profile of Registrants

Number of Registrants by Year

Number of New Registrants by Year

Legend:
- Full Registration
- Provisional Registration
- Re-Entry, Temporary & Non-Practising

Number of Registrants Cancelled from the Register*

Legend:
- 2006-2007
- 2005-2006
- 2004-2005
- 2003-2004
- 2002-2003
- 2001-2002

Where Applicants Received Entry-level Education

Legend:
- Entry Level Education in B.C.
- Entry Level Education in Canada
- Internationally Trained Applicants

* Cancelled for failure to renew or registrants resigning from register.
Mandate

The Quality Assurance Committee (QAC) is responsible for making recommendations to the board with respect to the continuing competency program, re-entry to the profession, standards of practice, practice guidelines and professional ethics.

The QAC provides ongoing support as requested to its two subcommittees: the Standards Committee and the Continuing Competence Committee.

The Registration Committee has assumed the lead in the re-entry to profession program.

Membership

The committee is comprised of at least five persons, appointed by the board, including one elected board member, one appointed public board member and three full registrants. The appointments are for a two-year term, and committee members may serve a maximum of three terms.

2006/2007 Members
Angenita Gerbracht, elected board member & Chair
Emma Christensen, registrant (from February 1, 2007 & Vice-Chair from April, 2007)
Tanya Boudier, registrant (from February 1, 2007)
Susan Rechel, registrant (until May, 2007)
Appointed public board member position remains vacant

Meetings

The Code of Ethics Review Steering Panel, formed in 2004 to lead the revision of the code, held its last meeting in January 2007 via teleconference. Its membership included QAC members and a member from the Client Relations Committee (Allyson Muir). Judi Moscovitch and Cathy Busby completed their terms as co-chairs of the steering panel at this time.

The steering panel was also fortunate to have the following individuals provide their ongoing support and assistance. Mary O’Callaghan, appointed Public Board member, remained on the steering panel following the expiry of her term of office on January 31, 2006. She continued to provide a public perspective as the revised code of ethics unfolded. Janet Storch, R.N., PhD., Scholar in Ethics and Professor Emeritus of the School of Nursing, University of Victoria provided expert and research-based advice. Her wise and insightful guidance helped the panel to develop a code that is relevant and meaningful to everyday practice.

Since the launch of the new Code of Ethics in November 2007, the QAC has held two face-to-face meetings, and uses the web-based, peer-to-peer (P2P) process to advance work-plan activities.

Code of Ethics Review: Work-plan Highlights

The revised Code of Ethics was launched at the 2006 COTBC Annual General Meeting celebrated with a keynote address by Dr. Janet Storch.

Since the launch, the committee’s work-plan activities continue to focus on the Code of Ethics with respect to the following key roles:

- Identify a Baseline of Registrant Knowledge and Needs, and
- Develop Tools and/or Supports for Registrants.

With assistance from Barb Saunders, a Quality Improvement Consultant, the committee developed a quality improvement initiative designed to develop tools and supports to facilitate integration of the Code of Ethics into everyday practice.

The first phase of this initiative will be an exploratory workshop held at the 2007 Annual General meeting. This workshop, facilitated by Barb Saunders, will:

- Establish a baseline of registrants’ current knowledge of the Code of Ethics;
- Determine factors which facilitate and factors which impede the use of the Code of Ethics in everyday practice.
- Determine solutions to overcome barriers to using the Code of Ethics in everyday practice.
- Determine registrants’ learning needs to support the use of the Code of Ethics in their everyday practice.
- Depending on the outcomes of this workshop, others may be conducted across the province.

Respectfully submitted,

Angenita Gerbracht
CHAIR, QUALITY ASSURANCE COMMITTEE 2006/2007
Standards Committee Report

Mandate

The Standards Committee reports to the Quality Assurance Committee, and is responsible for the development of standards of practice, practice guidelines and advisory statements.

Membership

The committee is comprised of at least five full registrants, appointed by the board. The appointments are for a two-year term, and committee members may serve for a maximum of three terms.

2006/2007 Members

Heather Gillespie, elected board member & Chair (appointed Chair February 1, 2007)
Helen Turner, registrant & Chair (until January 31, 2007)
Sarah Bryant, registrant & Vice-Chair (appointed Vice-chair February 1, 2007)
Hilary MacInnis, registrant & Vice-Chair (until January 31, 2007)
Sharon Campbell, registrant (from February 1, 2007)
Sandy Daughen, registrant (until January 31, 2007)
Suzanne Leach, registrant (until January 31, 2007)
Christina Mills, registrant (from February 1, 2007)
Natalie O’Mara, registrant (from February 1, 2007)

Meetings

Meetings included three face-to-face full-day meetings. Work also progressed using the web-based Peer-to-Peer (P2P) collaboration process for standards development.

Work-plan Highlights

Committee work-plan activities focused on key roles described below.

Develop and Maintain Practice Guidelines:

Collecting, Recording and Protecting Client Information (2006)

Based on a Quality Improvement approach, evaluation of this practice guideline was conducted in late Spring, 2007. Preliminary results of this evaluation indicate that:

- The guideline is understandable and comprehensive in the areas of collecting, recording and protecting client information.
- The checklist is useful in identifying areas that need improving.
- The document would guide professional decisions regarding client information, in general, but more guidance may be needed to increase confidence in using the decision making tool.

The final results will be published in the Fall 2007 issue of the college newsletter.

Informed Consent

In January 2007, the committee began its work on this new practice guideline. Following a comprehensive review of similar documents from other professions and relevant research literature on informed consent, a draft was developed and then refined. College legal counsel will review and comment on the legal, professional and regulatory obligations for this guideline, after which further revisions will be done. Approval of the guideline by the board is anticipated in January 2008, with release to registrants in Spring 2008.

In accordance with the college bylaws standards of practice, practice guidelines and advisory statements must be circulated to the board for approval and prior to circulation of drafts to the registrants for discussion [s.18(4) d].

Monitor Practice Issues, Trends and Relevance of Guidelines

The quality improvement initiative designed to foster the use of the critical thinking tool by registrants led to the development of the first practice support for the guideline Assigning of Service Components to Unregulated Support Personnel (2004). Practice scenarios specific to five practice areas demonstrated the identification and management of risks associated with assigning occupational therapy service components. The scenarios were validated by external clinical reviewers to ensure they reflected present practice.

These scenarios are posted on the college website. Within the first month of their announcement in the newsletter, there were 123 downloads. Evaluation of the usefulness of these scenarios will be ongoing.

Maintain Committee Operations

An evaluation of the peer-to-peer (P2P) process as a medium for developing practice guidelines was conducted in September 2006. The eight recommendations that came out of the evaluation support its continued use.

Respectfully submitted,

Heather Gillespie

CHAIR, STANDARDS COMMITTEE 2006/2007
Continuing Competence Committee Report

Mandate

The Continuing Competence Committee reports to the Quality Assurance Committee and the board, and makes recommendations for establishing and monitoring adherence to standards for continuing competence for registrants.

Membership

In accordance with section 18 (5) b of the bylaws the committee consists of at least five full registrants appointed by the board. The appointments are for a two-year term and committee members may be re-appointed for a maximum of three terms.

2006/2007 Members
Emma Christensen, registrant & Chair (until January 31, 2007)
Dawn Daechsel, registrant & Vice-Chair (until January 31, 2007)
Risa Greenwood, registrant (Chair from February 1, 2007)
Jennifer Glasgow, registrant & elected Board member (Vice-chair from February 1, 2007)
Donna Drynan, registrant (from February 1, 2007)
Hilary MacInnis, registrant (from February 1, 2007)
Naz Chow, registrant (from February 1, 2007)
Isabelle Boisvert, registrant (resigned December 2006)

Meetings

The committee held two meetings in Victoria spanning the outgoing and incoming committee. The new committee met for two full days and included a comprehensive orientation session. Work also progressed using the web-based Peer-to-Peer (P2P) collaboration tools.

Work-plan Highlights

The major accomplishment this year was the launch of the college’s first component of the Continuing Competency Program. Launched in August 2006, all full and provisional registrants received their continuing competency package. Registrants had until February 15, 2007 to conduct their self-assessment (based on the Essential Competencies of Practice for Occupational Therapists in Canada, 2nd Edition) and complete their professional development plans, submitting their signed declaration form as evidence of meeting the requirement. Completion of the program is a requirement for renewal of registration.

The committee also developed a communiqué about the college’s new continuing competency requirement in response to pilot study registrants’ request for assistance in communicating their new responsibility to employers, managers or other professionals. This was included with the competency program package sent in August.

- The committee also monitored registrant response to the continuing competency program tools through:
  - Reviewing the registrar’s trending reports on the questions coming to the college about the tools and requirements.
  - Developing frequently asked questions and publishing information in the college newsletter.
  - Exploring the need for additional supports for registrants such as sample professional development plans, information on setting goals or measuring results of a professional development activity.

The committee’s work-plan was updated to include the implementation objectives and outputs for the coming year to develop the next component of the college’s continuing competency program. The committee initiated its work on a continuing competency program philosophy and principles document to guide the development of the other components. The other continuing competency program components include Competency Review & Evaluation and Competency Improvement.

This was a significant transition year for the committee. Three members left the committee as of January 31, 2007 [two members having served the maximum of three terms (six years)] and three new members were appointed. Their dedication was acknowledged and new members welcomed and oriented. The committee is energized and we are ready for the challenges ahead to develop the next component.

Respectfully submitted,
Risa Greenwood
Chair, Continuing Competence Committee 2006/2007
Client Relations Committee Report

Mandate

The Client Relations Committee makes recommendations to the board regarding client relations programs, including measures for addressing professional misconduct of a sexual nature. The measures for preventing or dealing with professional misconduct of a sexual nature must include educational requirements for registrants to prevent misconduct of a sexual nature, guidelines for the conduct of registrants with their clients, and the provision of information to the public regarding both the responsibilities of registrants and the college’s complaint and discipline process.

Membership

The committee is comprised of at least five persons appointed by the Board, including one elected board member, one appointed public board member and at least three full registrants. The appointments are for a two-year term, and committee members may serve a maximum of three terms.

2006/2007 Members
Jan Gauthier, elected board member & Chair (until January 31, 2007)
Allyson Muir, registrant, Vice-Chair (until January 31, 2007) & Chair (from February 1, 2007)
Erwin Fung, registrant & Vice-Chair (from February 1, 2007)
Jeff Boniface, elected board member
Lynda Casey, appointed public board member
Tannis Romer, registrant

Meetings

The Client Relations Committee held three face-to-face meetings.

Work-plan Highlights

The committee’s work-plan activities focused on the key roles described below.

Establish Guidelines for the Conduct of Registrants

In June 2006, the COTBC Board approved the final draft Drawing the Line: Guidelines for Establishing Professional Boundaries to Prevent Sexual Misconduct which was then published and distributed to registrants with the Fall 2006 Instep Newsletter.

Develop a Prevention Oriented Education Program for Registrants

The committee reviewed the practice-based scenarios not used in the published document, and the summary of gaps gathered in the pre-release survey. Seven scenarios are being developed to encourage use of the guidelines to prevent boundary violations which may lead to sexual misconduct. These will be published in the college newsletter and posted on the website.

Inform Public of Conduct Expectations of Registrants and Complaint Process

A fact sheet for the public and employers is in development. The committee has also coordinated with the Inquiry Committee that is working on information for the public regarding the complaints process.

Establish Measures for Addressing Misconduct

The college legal counsel Angela Westmacott prepared a brief prior to the February 2007 meeting for the committee and representatives from the Inquiry and Discipline committees. This brief highlighted court rulings, and discussed appropriate measures to address misconduct. It was recognized that establishing these is not the Client Relations Committee’s role. A recommendation was made to the board and at the April board meeting it was moved that the responsibility outlined in bylaw 19 (2) for the development of measures for addressing sexual misconduct be transferred to the Inquiry and Discipline Committees from the Client Relations Committee.

Respectfully submitted,

Allyson Muir
CHAIR, CLIENT RELATIONS COMMITTEE 2006/2007
Mandate

As provided in sections 25 to 35 of the Health Professions Act, (the Act) the Inquiry Committee investigates matters that are raised in written complaints against registrants. By definition in the Act, a “registrant” also includes a former registrant of the college.

The committee may also investigate a registrant on its own motion (i.e. without a written complaint) with regard to a contravention of or failure to comply with the Act, regulation or bylaws, professional misconduct, competence to practice or any disturbance or addiction which impairs the ability to practice.

Once the committee is satisfied with the investigation, it decides on the course of action.

The committee may take no further action, take any action the committee considers appropriate to resolve the matter between the complainant and the registrant, request the registrant to undertake not to repeat the misconduct, request the registrant to take educational courses, request the registrant to consent to a reprimand, request the registrant to consent to any other action specified by the committee, or direct the registrar to issue a citation for a disciplinary hearing.

Membership

The committee is comprised of at least five members appointed by the board, including one elected member, one appointed member and at least three full registrants. Members are eligible for re-appointment for a maximum of three terms.

2006/2007 Members
Caroline Ehmann, Chair & elected Board member
Nancy Sheehan, appointed Public Board member
Nicole Penner, registrant
Sandra Bressler, registrant
Lindsey Townsend, registrant

Meetings

The committee held six teleconferences and attended one full day in person meeting to consider complaint matters and attend to its work-plan.

Activities

There were seven new complaints to the Inquiry Committee for 2006 – 2007. The committee took no further action on one complaint. One complaint did not have sufficient particulars and could not be investigated and one complaint was withdrawn by the complainant.

Along with the new complaints, the committee also made decisions and closed five outstanding complaint files. The results are reflected in the updated statistics included with this report. Five complaints are currently in various stages of investigation.

Work-plan Highlights

The key role of the committee is to make decisions on written complaints regarding the practice, conduct or ethics of registrants and its meetings were primarily directed at this mandate. However, ongoing committee work also focuses developing or improving the college’s investigation and inquiry policies and processes. This year focused on developing information for the public and registrants and sustaining our inspector capacity.

The committee is nearing completion of an information brochure for publication on our website. Aimed at the public and registrants, the information will guide individuals through the inquiry process, describe the roles of various parties and principles of administrative fairness in common lay terms. The goal is clear information so that all understand the expectations as a complaint moves through the inquiry committee.

Ensuring we have inspectors available when we need them is sometimes a challenge for the college. We continue to build our roster and are pleased we recruited another new inspector this year. Inspectors are often appointed by the committee to gather additional information for the committee. The registrar is exploring potential collaboration with other small colleges for an inspector training seminar and possibly an annual forum. Collaboration with other colleges of similar size and complaint volume is one way we can learn from the successes and challenges of other organizations and make continuous improvements.

This committee has been fortunate to have stable membership over the years and as a result members have developed significant skills and knowledge. To capitalize on the members’ experience and knowledge, the committee’s work-plan includes developing role descriptions, including desired skills and knowledge for future inquiry committee members. This may assist in both recruitment of new members and in developing training and development tools for supporting new members on the committee.

Respectfully submitted,

Caroline Ehmann
Chair, Inquiry Committee 2006/2007
Inquiry Committee Report continued . . .

<table>
<thead>
<tr>
<th>Where do Complaints Originate?</th>
<th>Complaints Received (to date)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clients 18</td>
<td>2001 4</td>
</tr>
<tr>
<td>Other Health Professionals 8</td>
<td>2002 3</td>
</tr>
<tr>
<td>Occupational Therapists 5</td>
<td>2003 7</td>
</tr>
<tr>
<td>Agency/Organization 7</td>
<td>2004 8</td>
</tr>
<tr>
<td></td>
<td>2005 3</td>
</tr>
<tr>
<td></td>
<td>2006 6</td>
</tr>
<tr>
<td></td>
<td>2007 7</td>
</tr>
<tr>
<td><strong>Total Number of Complaints</strong></td>
<td><strong>38</strong></td>
</tr>
</tbody>
</table>

Complaints Since July 1, 2000

Practice Environment and Resolution of Complaints

<table>
<thead>
<tr>
<th>Public Sector 23</th>
<th>Private Sector 15</th>
</tr>
</thead>
</table>

**PUBLIC SECTOR**
- Complaints withdrawn by complainant 2
- Decisions to take no further action 10
- Decisions where registrant requested to take action 4
- Complaints regarding alleged misuse of title occupational therapist 0
- Complaints where college did not have jurisdiction to investigate 3
- Complaints in Progress/Investigations in Process 4
- Citation and case referred to Discipline Committee 0

**PRIVATE SECTOR**
- Complaint withdrawn by complainant 0
- Decisions to take no further action 5
- Decisions where registrant requested to take action 4
- Complaints regarding alleged misuse of title occupational therapist 3
- Complaints where college did not have jurisdiction to investigate 2
- Complaints in Progress/Investigations in Process 1
- Citation and case referred to Discipline Committee 0

Complaints Received (to date)
**Mandate**

The committee’s mandate is to conduct hearings to consider cases sent to a discipline hearing by citation from the Inquiry Committee.

**Membership**

The committee consists of at least five members appointed by the board, including one public representative or one appointed Board member, one elected Board member and three full registrants. The appointments are for a term not more than five years, with re-appointment for a maximum of three terms.

2006/2007 Members
- Jeff Boniface, elected Board member & Chair
- Jan Gauthier, registrant (from February 1, 2007)
- William Chan, registrant (from February 1, 2007)
- Michele Becker, registrant (until January 31, 2007)
- Betty Third, registrant (until January 31, 2007)
- Catherine Backman, registrant (until January 31, 2007)
- Vacancy, registrant member
- Vacancy – appointed Public Board member or Public representative

**Meetings**

There were no citations directed by the Inquiry Committee therefore there were no hearings by the Discipline Committee in 2006/2007. The committee followed up on the directive of the board “to develop recommendations on the best methods for the COTBC to support and sustain our discipline committee members to ensure readiness should a hearing be required”. A consultant was hired to conduct an environmental scan, review college bylaws and processes and develop options for how the college might approach orientation and maintaining skills for members of the discipline committee.

A full day in-person meeting of the Discipline Committee was held on May 18, 2007 and the committee reviewed the report of the consultant. Of note, the consultant commended the college for its current orientation manual and materials organized for the committee. Over the coming year, the committee will make recommendations to the Board, develop its work-plan and implement recommendations for training and skill development.

Two committee members attended a training program in Toronto sponsored by the Federation of Health Regulatory Colleges of Ontario on *Conducting a Discipline Hearing – Basic Program*. Program covered topics such as principles of administrative law, pre-hearing procedures, roles of various participants in a hearing and responsibilities of panel members.

Respectfully submitted,

*Jeff Boniface*

CHAIR, DISCIPLINE COMMITTEE 2006/2007
Auditors' Report

To the Board of Directors of
College of Occupational Therapists of British Columbia

We have audited the statement of financial position of College of Occupational Therapists of British Columbia as at June 30, 2007 and the statements of revenue and expenditures, changes in net assets and cash flows for the year then ended. These financial statements are the responsibility of the College's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the College as at June 30, 2007 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

Victoria, Canada
August 10, 2007

Grant Thornton LLP
Chartered Accountants
## College of Occupational Therapists of British Columbia

### Statement of Financial Position

**June 30**

<table>
<thead>
<tr>
<th></th>
<th>2007</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Assets</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Current</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash</td>
<td>$153,113</td>
<td>$199,510</td>
</tr>
<tr>
<td>Short term investments (market value $990,032; 2006: $940,032)</td>
<td>990,032</td>
<td>940,032</td>
</tr>
<tr>
<td>Receivables</td>
<td>41,178</td>
<td>31,496</td>
</tr>
<tr>
<td>Prepaids</td>
<td>5,422</td>
<td>5,879</td>
</tr>
<tr>
<td><strong>Total Current</strong></td>
<td>1,189,745</td>
<td>1,176,917</td>
</tr>
<tr>
<td><strong>Capital assets (Note 3)</strong></td>
<td>7,569</td>
<td>12,879</td>
</tr>
<tr>
<td><strong>Total Assets</strong></td>
<td>$1,197,314</td>
<td>$1,189,796</td>
</tr>
<tr>
<td><strong>Liabilities</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Current</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Payables and accruals</td>
<td>$35,682</td>
<td>$79,115</td>
</tr>
<tr>
<td>Deferred revenue</td>
<td>170,675</td>
<td>186,400</td>
</tr>
<tr>
<td><strong>Total Current</strong></td>
<td>206,357</td>
<td>265,515</td>
</tr>
<tr>
<td><strong>Net Assets</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unrestricted net assets</td>
<td>202,256</td>
<td>203,595</td>
</tr>
<tr>
<td>Net assets internally restricted (Note 4)</td>
<td>781,132</td>
<td>707,807</td>
</tr>
<tr>
<td>Net assets invested in capital assets</td>
<td>7,569</td>
<td>12,879</td>
</tr>
<tr>
<td><strong>Total Net Assets</strong></td>
<td>990,957</td>
<td>924,281</td>
</tr>
<tr>
<td><strong>Total Liabilities and Net Assets</strong></td>
<td>$1,197,314</td>
<td>$1,189,796</td>
</tr>
</tbody>
</table>

### Commitments (Note 5)

On behalf of the Board

[Signatures]

Director

Director

See accompanying notes to the financial statements.

Grant Thornton
## College of Occupational Therapists of British Columbia
### Statement of Revenue and Expenditures

**Year Ended June 30**

<table>
<thead>
<tr>
<th></th>
<th>2007</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenue</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Application fees</td>
<td>$ 31,047</td>
<td>$ 19,125</td>
</tr>
<tr>
<td>Registration fees</td>
<td>544,535</td>
<td>512,150</td>
</tr>
<tr>
<td>Interest</td>
<td>41,941</td>
<td>24,711</td>
</tr>
<tr>
<td>Other</td>
<td>1,611</td>
<td>3,053</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td>619,134</td>
<td>559,039</td>
</tr>
<tr>
<td><strong>Expenditures</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounting and legal</td>
<td>32,156</td>
<td>28,346</td>
</tr>
<tr>
<td>Amortization</td>
<td>6,649</td>
<td>7,059</td>
</tr>
<tr>
<td>Board and committee</td>
<td>22,801</td>
<td>21,650</td>
</tr>
<tr>
<td>Communication</td>
<td>8,666</td>
<td>6,912</td>
</tr>
<tr>
<td>Consulting</td>
<td>58,661</td>
<td>29,730</td>
</tr>
<tr>
<td>Database (Note 6)</td>
<td>16,097</td>
<td>18,909</td>
</tr>
<tr>
<td>Honoraria and per diems</td>
<td>22,333</td>
<td>24,197</td>
</tr>
<tr>
<td>Insurance</td>
<td>5,552</td>
<td>5,664</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>3,450</td>
<td>2,440</td>
</tr>
<tr>
<td>Office</td>
<td>41,159</td>
<td>31,950</td>
</tr>
<tr>
<td>Publications</td>
<td>51,276</td>
<td>29,195</td>
</tr>
<tr>
<td>Rent</td>
<td>21,975</td>
<td>19,517</td>
</tr>
<tr>
<td>Salary and benefits</td>
<td>210,298</td>
<td>200,129</td>
</tr>
<tr>
<td>Systems maintenance</td>
<td>5,629</td>
<td>2,527</td>
</tr>
<tr>
<td>Travel</td>
<td>46,656</td>
<td>39,697</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>552,458</td>
<td>467,922</td>
</tr>
<tr>
<td><strong>Excess of Revenue over Expenditures</strong></td>
<td>$ 66,676</td>
<td>$ 91,117</td>
</tr>
</tbody>
</table>

See accompanying notes to the financial statements.
College of Occupational Therapists of British Columbia
Statement of Changes in Net Assets
Year Ended June 30

<table>
<thead>
<tr>
<th>Net assets</th>
<th>Invested in Capital Assets</th>
<th>Unrestricted</th>
<th>Restricted</th>
<th>Total</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance, beginning of year</td>
<td>$12,879</td>
<td>$203,595</td>
<td>707,807</td>
<td>$924,281</td>
<td>$833,164</td>
</tr>
<tr>
<td>Excess of revenue over expenditures</td>
<td>(6,649)</td>
<td>–</td>
<td>73,325</td>
<td>66,676</td>
<td>91,117</td>
</tr>
<tr>
<td>Investment in capital assets</td>
<td>1,339</td>
<td>(1,339)</td>
<td>–</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>Balance, end of year</td>
<td>$7,569</td>
<td>$202,256</td>
<td>781,132</td>
<td>$990,957</td>
<td>$924,281</td>
</tr>
</tbody>
</table>

College of Occupational Therapists of British Columbia
Statement of Cash Flows
Year Ended June 30

Increase (decrease) in cash and cash equivalents

**Operating**
Excess of revenue over expenditures $66,676 $91,117
Amortization 6,649 7,059
73,325 98,176

Change in non-cash operating working capital (Note 7) (68,383) 18,808
4,942 116,984

**Investing**
Purchase of capital assets (1,339) (13,279)

Net increase in cash and cash equivalents 3,603 103,705
Cash and cash equivalents, beginning of year 1,139,542 1,035,837
Cash and cash equivalents, end of year $1,143,145 $1,139,542

See accompanying notes to the financial statements.

Grant Thornton
1. Nature of operations

The College of Occupational Therapists of British Columbia was established under the Health Professions Act, effective December 17, 1998. The College's mandate is to serve and protect the public interest by setting standards for entry to practice the profession in British Columbia, establishing programs and guidelines to ensure that occupational therapists practice safely, ethically and competently, and investigating complaints raised about registrants' practice.

For income tax purposes, the College is treated as a not-for-profit organization.

2. Summary of significant accounting policies

Fund accounting

The College of Occupational Therapists of British Columbia follows the deferral fund method of accounting for contributions. The College records its activities in the following funds:

The Unrestricted Fund accounts for the organization's general operations and overhead.

The Capital Fund includes transactions relating to equipment.

The Internally Restricted Funds include the following:

Inspections, Inquiry and Discipline Funds (previously Investigations and Resolutions Reserve Funds) which are internally restricted funds. They are designated for use in the development and management of the inquiry and discipline process.

Program Development Funds which are internally restricted funds. They are designated for the development and establishment of statutory programs.

Special Projects Funds which are internally restricted funds. They are designated for specific, time limited projects related to board strategic plan / College business plan.

Expenditures from these funds require Board approval.

Revenue recognition

The College follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue in the appropriate fund in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured. Application fees are recognized as revenue when received. Annual registration fees are recognized as revenue in the year to which they relate.
2. **Summary of significant accounting policies** (continued)

**Publications expense**

Included in publications expense are costs for certain materials which the College purchases and distributes to all registrants at no additional charge. The costs of such materials are expensed when costs are incurred.

**Contributed services**

The College would not be able to carry out its activities without the services of the many volunteers who donate a considerable number of hours. Because of the difficulty of compiling and valuing these hours, contributed services are not recognized in the financial statements.

**Investments**

Investments are recorded at the lower of cost or market value.

**Cash and cash equivalents**

Cash and cash equivalents include cash on hand, balances with banks and short term deposits with original maturities of three months or less.

**Capital assets**

Purchased capital assets are recorded at cost, and contributed capital assets are recorded at fair value at the date of contribution. Amortization is provided as follows:

<table>
<thead>
<tr>
<th>Asset</th>
<th>Amortization Method</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer equipment</td>
<td>3 years, straight line</td>
</tr>
<tr>
<td>Computer software</td>
<td>2 years, straight line</td>
</tr>
<tr>
<td>Furniture and equipment</td>
<td>5 years, straight line</td>
</tr>
</tbody>
</table>

**Long-lived assets**

The College regularly reviews the carrying value of long-lived assets and continually makes estimates regarding future cash flows and other factors to determine the fair value of the respective assets. If these estimates or their related assumptions change in the future, the College may be required to record impairment charges for these assets.

**Financial instruments**

The College’s financial instruments consist of cash, investments, receivables, and payables and accruals. Unless otherwise noted, it is management’s opinion that the College is not exposed to significant interest, currency or credit risks arising from these financial instruments. The fair values of these financial instruments approximate their carrying values, unless otherwise noted.
2. Summary of significant accounting policies (continued)

Use of estimates

In preparing the College’s financial statements, management is required to make estimates and assumptions that could affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenue and expenses during the period. Actual results could differ from those reported.

3. Capital assets

<table>
<thead>
<tr>
<th></th>
<th>2007</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cost</td>
<td>Accumulated Amortization</td>
</tr>
<tr>
<td>Computer equipment</td>
<td>$36,084</td>
<td>$33,391</td>
</tr>
<tr>
<td>Computer software</td>
<td>$7,492</td>
<td>$7,221</td>
</tr>
<tr>
<td>Furniture &amp; equipment</td>
<td>$18,896</td>
<td>$14,291</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$62,472</strong></td>
<td><strong>$54,903</strong></td>
</tr>
</tbody>
</table>

4. Net assets internally restricted

<table>
<thead>
<tr>
<th></th>
<th>Inspections, Inquiry and Discipline Reserve</th>
<th>Program Development Fund</th>
<th>Special Projects Fund</th>
<th><strong>Total</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance, beginning of year</td>
<td>$289,305</td>
<td>$260,197</td>
<td>$158,305</td>
<td><strong>$707,807</strong></td>
</tr>
<tr>
<td>Allocation of net excess of revenues over expenditures from operations</td>
<td>-</td>
<td>$36,663</td>
<td>$36,662</td>
<td><strong>$73,325</strong></td>
</tr>
<tr>
<td>Balance, end of year</td>
<td>$289,305</td>
<td>$296,860</td>
<td>$191,967</td>
<td><strong>$781,132</strong></td>
</tr>
</tbody>
</table>

These internally restricted amounts are not available for other purposes without approval of the board of directors.

Grant Thornton®
College of Occupational Therapists of British Columbia
Notes to the Financial Statements
June 30, 2007

5. Commitments

The College has entered into an agreement to lease its premises until November 2010. The rent amount is based on $12 per square foot per annum, to increase to $13 after three years. Additional proportionate property costs are added to the rent, and are re-evaluated by the lessor periodically. Rent for June 2007 was $1,655.

The College has an agreement with the service provider of the online database for monthly hosting services of $350 per month. The current agreement expires on December 31, 2007 and is in the process of being renegotiated.

Minimum rent for the next four years and hosting fees payable until December 2007 are as follows:

<table>
<thead>
<tr>
<th>Year</th>
<th>Rent Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>$20,014</td>
</tr>
<tr>
<td>2009</td>
<td>$18,341</td>
</tr>
<tr>
<td>2010</td>
<td>$18,646</td>
</tr>
<tr>
<td>2011</td>
<td>$ 7,769</td>
</tr>
</tbody>
</table>

6. Database expense

In the current year, the College continued to participate in a project to configure a new online database which will also be used for reporting to the Canadian Institute for Health Information (‘CIHI’). Total expenses incurred in the fiscal years ended June 30 (excluding capital equipment upgrades of $3,658 incurred in 2006) are broken down as follows:

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Expenditures</th>
<th>CIHI Contribution</th>
<th>Total Amount Expensed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>$16,097</td>
<td>-</td>
<td>$16,097</td>
</tr>
<tr>
<td>2006</td>
<td>$48,173</td>
<td>29,264</td>
<td>$18,909</td>
</tr>
</tbody>
</table>

The database expense on the statement of revenue and expenditures is presented net of financial contributions received from CIHI. Arrangements with the database host for access to the database are for no fixed period. The College has rights to the data, and not to the database technology itself, therefore the amounts have been expensed and not capitalized.

7. Supplemental cash flow information

<table>
<thead>
<tr>
<th>Category</th>
<th>2007</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Change in non-cash operating working capital:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Receivables</td>
<td>$(9,682)</td>
<td>$(14,281)</td>
</tr>
<tr>
<td>Prepaids</td>
<td>457</td>
<td>4,163</td>
</tr>
<tr>
<td>Payables and accruals</td>
<td>$43,433</td>
<td>51,911</td>
</tr>
<tr>
<td>Deferred revenue</td>
<td>$(15,725)</td>
<td>$(22,985)</td>
</tr>
<tr>
<td></td>
<td>$(68,383)</td>
<td>$18,808</td>
</tr>
<tr>
<td>Interest received</td>
<td>$24,838</td>
<td>$18,084</td>
</tr>
</tbody>
</table>

Grant Thornton
College of Occupational Therapists of British Columbia

2006/2007 Annual Report

July 1, 2006 to June 30, 2007