

COTBC
 Quality Practice Webinars
 Today's session will start shortly

Working with Education Assistants
 With Andrea Bowden and Kathy Corbett



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Working with Education Assistants



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Kathy Corbett
 Registrar and CEO



Andrea Bowden
 Director of Practice and Policy

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WORKING WITH EDUCATION ASSISTANTS

Today's Session

	Timing
Introductions	1500
Why now?	1515
Consultation vs. Assignment	1520
If/when assigning <ul style="list-style-type: none"> Resources What cannot be assigned Steps Supervision considerations 	1540
Questions and Answers	1600
Wrap-up	1615



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- Employer
- Caseload – students, schools
- Frequency
- Confidence

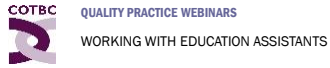


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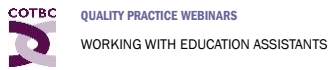
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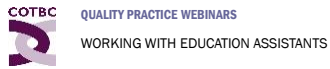


Assignment



Assignment

Consultation



Assignment

Consultation

Delegation

Assignment

Consultation

Delegation

Supervision

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Assignment

Consultation

Delegation

Supervision

Responsibility

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Assignment

Consultation

Delegation

Supervision

Responsibility

Risk

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Assignment



Consultation

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Consultation



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- Is:
- advice, education, and training
 - facilitating problem solving
 - time - limited

- OT does not:
- transfer responsibility
 - assign service components
 - have responsibility for supervising

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Assignment



- OT allocates components of the OT plan
- Support personnel - responsibility for the delivery of the component
- OT - accountability for the outcome of the overall program/care plan
- Synonyms - delegation, transfer of function

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Still
confused?



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- Is this a task that falls within **your** own role that you could do, but are handing off to increase your efficiency?

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- Is this a task that falls within **your** own role that you could do, but are handing off to increase your efficiency?
- Are you providing information to support the **EAs** regular role?

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- Is this a task that falls within **your** own role that you could do, but are handing off to increase your efficiency?
- Are you providing information to support the **EAs** regular role?
- Does the task require ongoing **OT** supervision?



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- Is this a task that falls within **your** own role that you could do, but are handing off to increase your efficiency?
- Are you providing information to support the **EAs** regular role?
- Does the task require ongoing **OT** supervision?
- Are there OT specific goals and a plan that you are you progressing overtime?



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- Is this a task that falls within **your** own role that you could do, but are handing off to increase your efficiency?
- Are you providing information to support the **EAs** regular role?
- Does the task require ongoing **OT** supervision?
- Are there OT specific goals and a plan that you are you progressing overtime?
- Are you the person who provides supervision for how the EA implements the activity?



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Communicating Roles and Expectations



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Assignment



Consultation

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So... you
decide to
assign

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Supervision

"The process whereby the occupational therapist provides continuous and interactive feedback to the support personnel to ensure competent delivery of service components"

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Key Responsibility

" The therapist assigning a component of an occupational therapy service has the responsibility to determine and demonstrate appropriate assignment, supervision, and documentation"



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The OT will ensure that Support Personnel:

- Understand roles and responsibilities
- Identify role to the client as assisting OT
- Are competent and receive appropriate training
- Acknowledge accountability to OT
- Understand how/when to contact OT
- Change/modify tasks within established limits

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Components that are not assigned

- Interpretation of a referral



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Components that are not assigned

- Interpretation of a referral
- Initial and re-assessments



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Components that are not assigned

- Interpretation of a referral
- Initial and re-assessments
- Aspects of assessment requiring clinical judgement



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Components that are not assigned



- Interpretation of a referral
- Initial and re-assessments
- Aspects of assessment requiring clinical judgement
- Interpretation of assessment findings

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Components that are not assigned



- Intervention planning and determining goals

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Components that are not assigned



- Intervention planning and determining goals
- Selection of treatment strategies or procedures

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Components that are not assigned



- Intervention planning and determining goals
- Selection of treatment strategies or procedures
- Modification beyond established limits

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Components that are not assigned



- Intervention planning and determining goals
- Selection of treatment strategies or procedures
- Modification beyond established limits
- Decisions where continuous clinical judgement is necessary to monitor/guide progress

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Components that are not assigned



- Intervention planning and determining goals
- Selection of treatment strategies or procedures
- Modification beyond established limits
- Decisions where continuous clinical judgement is necessary to monitor/guide progress
- Determination of caseload

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Components that are not assigned

- Personal counselling



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Components that are not assigned

- Personal counselling
- Decisions re: initiation or termination of treatment



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Components that are not assigned

- Personal counselling
- Decisions re: initiation or termination of treatment
- Referral of a client to another professional or agency



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Components that are not assigned



- Personal counselling
- Decisions re: initiation or termination of treatment
- Referral of a client to another professional or agency
- Discharge planning

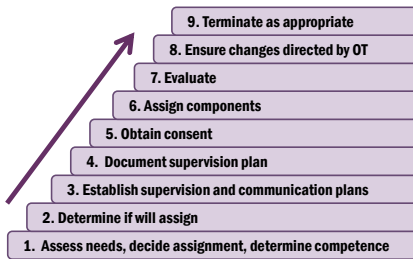
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Steps in Assigning



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Supervision

Plan – document outlining methods and frequency, reporting, methods of communication, and evaluation.

Methods – direct and indirect

Evaluation – ability of EA, outcomes, client satisfaction, cost efficiency.




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THANK YOU FOR LISTENING... Questions?

- Please fill out the evaluation.
- Recording will be available in 24 hours
- Additional questions? Email practice@cotbc.org
- Join us on    @OTCollegeBC

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UPCOMING WEBINARS

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Coming up!

Quality Practice Webinars	Date/Time
How Recent Bylaw Changes Affect Your Practice	December 7, 2017 12:00

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